

HYBRID

Zoom & In-Person

GLOBAL VIRTUAL EXCHANGE SUMMIT 2025

Symposium on Critical Dialogues on Environment, Health, and Sustainability

9 July 2025 | 15:00 - 16:30 HKT

Prof. Alan Reid

Faculty of Education, Monash University, Australia

Achieving Sustainability: Missing Links in Climate Solutions

Alan Reid contributes to environmental and sustainability education research networks, locally and internationally. Key work include editing the research journal, Environmental Education Research, supporting the Global Environmental Education Partnership, an international stakeholder network, and examining education's role in the Sustainable Development Goals.

UN's Climate Convention Article 6 and Paris Agreement Article 12 emphasise six climate solution elements: climate change education and public awareness, training, public participation, and access to information, and international cooperation on these matters. At COP26, Parties adopted the 10-year Glasgow work programme on Action for Climate Empowerment, prioritizing four action areas: 1) policy coherence, 2) coordinated action, 3) tools and support, and 3) monitoring, evaluation, and reporting. This presentation surveys progress to date, and ways forward, in light of recent scholarship on barriers to, and drivers of, climate solutions.

Dr. Sally Birdsall

Faculty of Arts and Education, Curriculum and Pedagogy, The University of Auckland, New Zealand

Nurturing hope: Exploring the relationship between knowledge, hope and agency in climate change education

Sally Birdsall lectures in science and sustainability education at undergraduate and postgraduate levels. Her research focuses on teaching and learning about socio-ecological challenges such as climate change and halting biodiversity loss.

This presentation explores the relationship between knowledge, hope and agency when teaching about climate change. Fifty-four students (14-18 years) engaged in a programme designed to nurture their hopefulness and agency. Successes and challenges will be discussed.

Dr. Jessica Fisher

Durrell Institute of Conservation and Ecology, University of Kent, UK

Conserving biodiversity for human health and wellbeing

Jessica Fisher is a conservation social scientist, based at the Durrell Institute of Conservation and Ecology (DICE), UK. Jessica's research is interdisciplinary, using mixed methods to tackle environmental challenges.

Exposure to nature relieves stress, improves mood, and more. Yet, definitions of nature remain unclear. Here, we discuss the role of biodiversity, and the implications for conservation and public health.



More Details